

	1			Cilia s Ciliar	rius#.					
UNITING PEOPLE WITH OPPORTUNITIES				Application Dat	e (month/da	ay/year)	Official Use Only			
	1						Received DT:			
				Program Option	าร		Possived Pv			
				Home Bas	ed	Center Based	Received By:			
United Planning Organization			ization	Age Group			Reviewed:			
Enrollme	nt A	pplicat	tion	Pregnant	Mam 🔲	Infant/Taddlar	CP DT:			
		clearly)	-	Pregnant	IVIOIII []	Infant/Toddler (0-3 yrs)	CP By:			
							,			
				Payment Optio Early Head		e) Head Start	OSSE			
				(0-3 yrs)		(3-5 yrs)	(0-5 yı			
Section I - Child	l to b	e enroll			ı			Page 1 of		
Last Name			First Name		Middle	e Name and/or Suffi	x	Preferred Name		
Date of Birth (month,	/day/yea	ar)	Gender		Future	Elementary School				
			Male	Female						
			Demograp	hic Informati	on for Ch	ild				
Race				Hispa	nic Engli	sh Proficiency	Primary Language	~		
☐ Asian	□ Am	arican Ind	ian/Alaska Nativ	re □ Yes	. □ N		at Home	Language w/ English		
□ Black			cific Islander	□ No	Li					
☐ White	☐ Mul	lti-Racial				oderate		□ Poor □ □ Moderate		
☐ Other::					□ Pi	oficient 		□ Proficient		
				N	-4 TE -L:13 1:					
Section II – Prir	nary l	Daront/	Guardian (li					ted as the primary and secondary onsible adult living with child.		
Last Name	iiai y	i arciit,	First Name	ves with tillay	Middl	e Name and/or Suffi	ix Prefer	red Name		
Date of Birth (month)	/dav/vea	ar)	Gender		Teen I	Parent (yes/no)				
,	,,,	.,	Male Female			(400)				
Contact Informa	tion fo	or Drima								
Living Address (1 or 2			•		Mailin	g Address (only if diff	ferent than Living Ac	Hdress)		
Living Address (1 of 2	inics to	i ildiliber, s	treet and apartine		I Widini	g riddress (omy ir din	referre than Living Ac	Jul C33)		
City, State, Zip				WARD#	City, S	tate, Zip		WARD#		
Home Phone		Work Pho	one	Mobile Pho	ne	Email Address	S			
		-	-	_	-					
Highest Grade	Comple	eted	Em	ployment Status		Child's Relation	ship Custod	y Check all that apply:		
☐ Associate's		ade 10	☐ Full Time	☐ Full Time	•	□Natural/Adopte	•	☐ Parent lives w/ Family		
☐ Bachelor's ☐ Col Deg/Train		ade 11 ade 12	☐ Part Time ☐ Seasonal	☐ Part Time☐ Training o	-	☐ Grandchild ☐ Niece/Nephew	□ No	☐ Provides Financial Support		
☐ Col or Adv Train		irade 9	Unemploye			☐ Foster		☐ Teen Parent		
□GED	□HS	Graduate				☐ Other				
	□ Ма	ister's						If teen parent subsidized?		
2								☐ Yes ☐ No		
Demographic Inf	orma	tion for	Primary Pare		nic	English Profision	Othor La	anguago Profisiones		
Race □ Asian	□ Ame	erican Ind	ian/Alaska Nativ	Hispa e □ Yes		English Proficien ☐ None	cy Other La	anguage Proficiency		
Black			cific Islander	□ No	•	☐ Little				
☐ White		lti-Racial				☐ Moderate	□ Poor □ Mode			
☐ Other::						☐ Proficient	□ Profi			
	-	-					· 			

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(Please print clearly)

Child's Name:					`				Child's Da	ate of Bir	th:		
Child's CP#:											2 of		
Section III - Sec	conda	ry Pare	nt/G	uardian (liv	ves w	ith child)							
Last Name		-	First N				Middl	e Nar	me and/or Suffix	Preferr	ed Name		
Date of Birth (month)	/day/vea	r)	Gende	or .			Teen	Paren	nt (ves/no)				
, , , ,					emal	ء ا	Teen Parent (yes/no)						
		6		_ Male Female									
Contact Information for Secondary					ardia	n	D.4. '''		dana da la composición de la composición dela composición de la composición dela composición de la composición de la composición de la com				
Living Address (1 or 2	! lines for	r number, st	reet ar	id apartment)			Mailing Address (only if different than Living Address)						
City, State, Zip				WARD#			City State Zin				WARD#		
City, State, Lip				WARD#			City, State, Zip				WAKD #		
Hama Di		14/- ! - !		1	N.C. 1.11	I- DI		-	For all A I I				
Home Phone		Work Pho	ne	Mobile Phone				Email Address					
Highest Grade	_			Employ					Child's Relationship	Custody		Il that apply:	
☐ Associate's	☐ Gra										Yes Parent lives w/ Famil		
☐ Bachelor's ☐ Col Deg/Train	☐ Gra					t Time & I iining or So		☐ Grandchild ☐ No ☐ Niece/Nephew			Suppor	☐ Provides Financial	
☐ Col or Adv Train	□ < G					tired or Dis			Foster		☐ Teen Pa		
□ GED		Graduate		,,		□ Other							
	□Ма	ster's										ent subsidized?	
											□ Yes □	No	
Demographic Inf	format	tion for S	Secon	dary Parer	nt/Gu	ardian							
Race						Hispanic ☐ Yes			lish Proficiency	Other La	nguage Prof	iciency	
Asian				ska Native			□ None						
□ Black		/aiian/Paci +i Pacial	tic Isla	ander \square No			☐ Little ☐ Moderate ☐ Poor						
☐ White ☐ Multi-Racial ☐ Other::						□ Proficient		☐ Moderate					
Utner::										☐ Profic	ient		
Section IV – Far	mily/l					Ι							
			child?			nany <u>children</u> in the family living with child?							
No Parent / Suardian living with ch			hild? e/aunt, parent, T			otal Children Ages Birth to 18							
					lumber of Children Ages Birth to 3								
i wo raients/ Gual ulaii				N			lumber of Children Ages 4 to 5						
Family Members (do	not inc	lude parer	nt/gua	rdian and chil	ld liste	d above)							
,				Relationship		Date of Bir	th				Living with	Provides	
Name			- I		nonth/day/year)		School/Current Grade or Occupati		upation	Family?	Financial		
				, , , , , , , , ,			· ·				(y/n)	Support? (y/n)	
					-		+						

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(Please print clearly)

Child's Date	e of Birth:				
	Page 3 of				
nd/or DHS (District of Columbia), please	indicate which of the				
	ent Insurance				
Public Housir	ng Assistance				
Energy Progr	ram Assistance				
Child support	t/alimony				
OSSE Vouche	OSSE Voucher				
Other/Specif	·y				
false, my participation in this agency's prostand that the information in this applica					
Signature	Date				
Signature	Date				
Signature					
	Date				
t	tion Ind/or DHS (District of Columbia), please that apply) Ilicare/Chartered) — Public Housin — Energy Progresse Child support — OSSE Voucher — Other/Specification in this agency's progressed that the information in this application in this ap				

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(Please print clearly)

Child's Name:			Child's Date of Birth:						
Child's CP#:					Page 4 of				
Addendum I –	Additional C	hild □ To Be Enrolled	□ Not En	nrolled Child's CP#:					
Last Name		First Name		Middle Name and/or Suffix	Preferred Name				
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Date of Birth (month	ı/day/year)	Gender		Future Elementary School					
		Male Femal	le						
Demographic In	formation for	Child							
Race			Hispanic	English Proficiency	Other Language Proficiency				
☐ Asian	☐ American Inc	lian/Alaska Native	☐ Yes	□ None					
☐ Black	☐ Hawaiian/Pa	cific Islander	□ No	☐ Little	□ Poor				
☐ White				□ Moderate	☐ Moderate				
Other::				☐ Proficient	□ Proficient				
Do you have any co	ncerns about you	r child or children? If yes,	please expl	lain					
			_						
	· Additional C	Child	□ Not En		Duefermed Name				
Last Name		First Name		Middle Name and/or Suffix	Preferred Name				
Date of Birth (month	ı/day/year)	Gender		Future Elementary School					
		Male Femal	le						
Demographic In	formation for	Child							
Race			Hispanic	English Proficiency	Other Language Proficiency				
☐ Asian		lian/Alaska Native	☐ Yes	□ None					
☐ Black	☐ Hawaiian/Pa	cific Islander	□ No □ Little		□ Poor				
☐ White	☐ White ☐ Multi-Racial			☐ Moderate	☐ Moderate				
☐ Other::				☐ Proficient	☐ Proficient				
Do you have any co	ncerns about you	r child or children? If yes,	please expl	lain					
6 d d a a d	۸ ما ما: <u>۱</u> د می ما (
Last Name	· Additional C	Child □ To Be Enrolled First Name	□ Not En	rolled Child's CP#: Middle Name and/or Suffix	Preferred Name				
Last Name		riist Name		iviluale Name ana/or Sumx	rielelieu Naille				
Date of Birth (month	/do.//.oor/	Gender		Future Elementary School					
Date of Birth (month	i/uay/year)		lo.	Future Liementary School					
		Male Femal	ie						
Demographic In	formation for	Child							
Race			Hispanic	,	Other Language Proficiency				
Asian		lian/Alaska Native	□ Yes	□ None					
□ Black	☐ Hawaiian/Pa	cific Islander	□ No	☐ Little	☐ Poor				
White	☐ Multi-Racial			☐ Moderate	☐ Moderate				
□ Other:: Do you have any concerns about your child or children? If yes,				☐ Proficient	☐ Proficient				
Do you have any co	ncerns about you	r child or children? If yes,	please expl	lain					
Parent/Guardia	n Signature:								
. a.c.i.y Gaaraia	3.5								
Print Name (Parent/Guardian)			Signatur	e (Parent/Guardian)	Date				